

| Yr6 Geography not taught in Term 1 | | | | | | | | | |
|---|--|---|---|---|--|--|------------|--|--|
| Yr6 | 2.1 | WDIKA What do the 'greatest' cities offer? NY, Dubai, London, etc Leicester city Centre Trip/local fieldwork | Land use in Leicester/Leicestershire – urban, suburban and rural areas. | Investigate-Does population impact the standard of living in a country? | Regeneration – London or Leicester then and now. How has an increasing population impacted the city? | Compare Leicester/London with a world city | Assessment | Understand how rise or decline in population has an economic impact on various settlements | urban, regeneration, overpopulation, disperse, migrate, industry, congestion |
| | I can use fieldwork to observe, measure and record and present results in a range of ways. F1 I can name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time HPG3 . | | | | | | | | |
| | 2.2 | WDIKA Define natural disasters | Cause and Impact | Is there a rise in Earthquakes around the world? | Investigate- Where in the UK are we safe from natural disasters? | Similarities and differences – England vs Iceland/Japan. Why do they have different natural disasters? | Assessment | Know the cause and impact of natural disasters around the world. | tectonic plates, hazards, natural disasters, earthquakes, tsunamis, equator, climate zones, grid reference |
| I can use different types of field work (random and systematic). F2 I can explain and discuss a range of reasons for geographical similarities and differences between countries. PK1 | | | | | | | | | |

| | | | | | | | | | |
|--|---|---|-------------------------------------|---|---|--|------------|--|---|
| Yr6 | 3.1 | WDIKA Climate change | Cause and rise of global warming. | How has climate change impacted the physical features of selected countries | Investigating how countries have responded to climate change. | Our moral responsibility as citizens of the 21 st century | Assessment | Know the scientific reasons of global warming and impact on the environment. Understand how individuals can reduce their carbon footprint. | green footprint, sustainable, conservation, renewable, biomes, pollution, domestic waste, sea level |
| | I can collect and analyse statistics and other information in order to draw clear conclusions about locations. HPG1 I can identify human and physical characteristics, including weather, key topographical features and land-use patterns; and understand how some of these aspects have changed over time due to climate change. LK1 | | | | | | | | |
| | 3.2 | WDIKA Where does all our rubbish go? | How is our domestic waste disposed? | What is our moral responsibility? Reduce, Reuse, Recycle | Difference between renewable energy and fossil fuels | Discuss the growing-problem with plastic. | Assessment | Know the difference between renewable energy and fossil fuels. Know about the negative impact of plastic on pollution. Understand the journey of our domestic waste. | green footprint, sustainable, conservation, renewable, biomes, pollution, domestic waste, sea level |
| I can collect and analyse statistics and other information in order to draw clear conclusions about locations. HPG1 I can explain how locations around the world are changing and explain some of the reasons for change. PK2 | | | | | | | | | |

| Year 5 | | | Year 6 | | |
|-------------------------|--|--|--|--|--|
| Locational knowledge | | I can identify human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. I can Locate some countries and cities in the world and environmental regions I can identify the position and significance of Longitude and latitude, Equator Northern and Southern Hemisphere The prime/ Greenwich Meridian and times zones (including day and night) | I can identify human and physical characteristics, including weather, key topographical features and land-use patterns; and understand how some of these aspects have changed over time due to climate change. LK1 | | |
| Place knowledge | | I can understand some of the reasons for geographical similarities and differences between countries. I am beginning to understand and explain geographical diversity across the world. I can explain how locations around the world are changing and explain some of the reasons for change. I am beginning to understand and explain geographical diversity across the world. | I can explain and discuss a range of reasons for geographical similarities and differences between countries. PK1 I can explain how locations around the world are changing and explain some of the reasons for change. PK2 I can describe geographical diversity across the world. PK3 | | |
| Human and Physical Geo. | | I am beginning to understand and explain how countries and geographical regions are interconnected and interdependent. I can name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time. I am beginning to identify and describe how the physical features affect the human activity within a location. Including: Types of settlement, Land use, Economic activity (including trade links) and Distribution of energy, minerals, food and water | I can collect and analyse statistics and other information in order to draw clear conclusions about locations. HPG1 I can explain how countries and geographical regions are interconnected and interdependent. HPG2 I can name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time HPG3 . | | |
| Fieldwork | | I can use maps, atlases and digital/computer mapping to locate countries and describe features. I can use a few geographical resources to give descriptions and opinions of the characteristics of a location. | I can use fieldwork to observe, measure and record and present results in a range of ways. F1 I can use different types of field work (random and systematic). F2 | | |